**Overview of teaching and learning of Writing**

**Intent**

Our English curriculum is designed to develop pupils’ spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. Our intent is that children develop the ability to understand and apply their skills in the English language confidently across all subjects.

Writing is celebrated in our school in displays (inside and outside), during assemblies and our wider community: engaging everyone. As children progress through the school, they should develop the stamina and skills to write independently at length, with accurate spelling and punctuation across the curriculum. Their knowledge of grammar will be built upon so that they can discuss language structure and review texts.

**The Big Ideas**

When initiating a writing task, stimulating resources or experiences will be used to motivate all abilities. When writing, children will draw upon their experiences of reading, the real world and virtual experiences to produce a range of texts: narratives, explanations, descriptions, comparisons, summaries and evaluations. Vocabulary will be developed actively, building up a store of words to expand their choices.

**Implementation**

* Our pupils will know the purpose of writing is to communicate with others, encouraging them to interest the reader.
* Early mark making skills are celebrated and built upon as they start their journey as writers.
* Talk for writing techniques are used to develop thinking and confidence as they start the writing journey.
* Children should be taught how to plan, revise and evaluate their writing (composition).
* Spelling quickly and accurately, through knowing relationships between sounds and letters (phonics), word structure (morphology and etymology) and spelling structure (orthography), will be supported and encouraged.
* Enhancing pupils’ vocabulary will arise naturally from their reading or writing. They will be taught how to work out meanings of unknown words or words with more than on meaning. This includes figurative language.
* Correct grammatical terms will be taught to pupils and they will be encouraged to apply these terms confidently to discuss language and apply their skills to a range of texts.
* Pride in the presentation of a final draft, written with a fluently joined hand writing style will be celebrated through display or making books.

**Impact**

By the end of their time at Hintlesham and Chattisham C of E Primary School, pupils will have been given the opportunities to write for a range of real purposes and audiences as part of their work across the curriculum. They will develop ideas, draft and review their work confidently. The final draft they produce will be to the best of their capabilities and show the range of skills expected from each year group; culminating in confident, capable Year 6 writers. Samples of writing are kept in ‘Special Writing Books,’ enabling our pupils and staff to celebrate the progression made.