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| Ruby Class (Early Years) |
| Autumn | Spring |  Summer |
| Special Times TopicOn entry assessmentsGuided reading and book of the week selected by childrenDaily writing opportunities – mark making and pencil grip, namesTopic wordsPhonics: Read write Inc | Houses and Homes TopicLight House Keeper Reading Café.Non-fiction writing and specialised vocabulary. Descriptive vocabulary.Daily writing opportunities: scaffolded sentence writing.Letters and soundsPhonics: Read write Inc – digraphs and trigraphs | Lifecycles TopicAuthor focus: Eric Carl: Hungry Caterpillar, The Tiny Seed, Bad Tempered Ladybird.Traditional TalesDaily writing opportunities: independent writing.Topic words and tricky wordsPhonics: Read write Inc |

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|  | Year A2019 to 2020 | Year A2019 to 2020 | Year A2019 to 2020 | Year B2020 to 2021 | Year B2020 to 2021 | Year B2020 to 2021 |
|  | Autumn Term (A) | Spring Term (A) | Summer Term(A) | Autumn Term (B) | Spring Term (B) | Summer Term (B) |
| **Emerald****Class 2****Y1/2**On-going through year: Recounts | **Fiction:**Stories in familiar settings;**Non-fiction:** Labels, lists, signs & posters;Information texts;**Poetry:** Playing with language | **Fiction:** Recounts (Amazing Grace)**Non -fiction:** Instructions & lists**Poetry:** The Senses;Poems to say aloud | **Fiction:** Stories based on The Lighthouse Keeper’s Lunch**Non-fiction:**Letters; Information texts including personalised learning (sea creatures) | **Fiction:**Stories involving fantasy**Non-fiction:**Labels, lists, signs & posters;Information texts**Poetry:**Poems by the same author: Spike Milligan & Edward Lear | **Fiction:** Stories with a moral – Aesop’s Fables**Non-fiction: Recounts –** Farmer Duck;Information texts**Poetry:** Poems about animals | **Fiction:** Fairy stories – Hansel & Gretel/ Rapunzel**Non -fiction:**Information texts: Owls;Information texts including personalised learning**Poetry:** Traditional poems: AA Milne |
| **Sapphire****Class 3****Y 3/4** | **Fiction:** Fairy Stories, Aesop’s Fables,**Non-fiction:** Diary of a roman soldier, instructions- recipe for a roman roll. **Poetry:** A recipe for a magical day at the seaside haikus. | **Fiction:** Butterfly Lion setting description, **Non-fiction:** Persuasive letter, non-chronological report (tractor visit)**Poetry:** list poems, kennings, poetry by heart. | **Fiction:** Myths and legends, stories in familiar settings (Horrid Henry)**Non-fiction:** Debate and letter, explanation (digestive system)**Poetry:** Poems to perform, nonsense poetry | **Fiction:** Roald Dahl, setting description, science fiction**Non-fiction:** Mary Anning biography, recipe for a smoothie**Poetry:** shape and humorous poems. | **Fiction:** Myths and legends,**Non-fiction:** diary of an Ancient Egyptian, newspaper report, explanation**Poetry:** performance poems. | **Fiction:** adventure stories, Playscripts.**Non-fiction:** recount (farm visit)**Poetry:** Traditional poems. |
| **Diamond****Class 4****Y5/6** | **Significant authors:**Philip PullmanMalorie Blackman**Non-fiction:** Recounts: Local Farming talk,KingswoodPersuassive Leaflets ( Kingswood)Reports: The bloodArgument: Healthy EatingInstructions and explanations**Performance Poetry:** The HighwaymanNativity playscripts. |  **Fiction:** Stories with Flashbacks Harry Potter**Non-fiction:** plastics in the oceansJournalistic writing **Poetry:** Free Form Poetry**SATs revision** | **SATs revision****Non-fiction:**Chronological reportsInformation texts: MountainsLetters**Fiction:** Story writing**Poetry:** dialogue Poems | **Fiction:** Tales from other cultures; Arabian Nights, modern classic fiction. **Non-fiction:** recounts, explanations. **Poetry:** free form poems. | **Fiction:** Historical stories, Classic fiction The Jungle Book.**Non-fiction:** Information texts, argument and debate. **Poetry:** choral and performance poems.  | **Fiction:** short stories spooky, significant authors.**Non-fiction:** biographies and autobiographies.**Poetry:** Slam poetry, poet study.  |