

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Hintlesham and Chattisham C of E Primary School
Pupils in school	85
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£12,199
Academic year or years covered by statement	2021/24 Academic Years
Publish date	21/7/21
Review date	21/6/22
Statement authorised by	Debbie Jackson - Headteacher
Pupil premium lead	Debbie Jackson - Headteacher
Governor lead	Deborah Bennett – Chair of Governors

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to no KS2 SATs
Writing	N/A due to no KS2 SATs
Maths	N/A due to no KS2 SATs

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 - Meeting expected standard for phonics in Year 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2 - Meeting expected standards or above at the end of EYFS, KS1 & KS2 in Maths	Work with the Maths Hub to embed Teaching for Mastery across all year groups including EYFS
Priority 3 - Meeting expected standards or above at the end of EYFS, KS1 & KS2 in Writing	Work with the English Hub to improve progress and outcomes across all year groups in writing
Barriers to learning that these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected Spending	£11,200

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 22
Phonics	Achieve national average expected standard in Phonics Screening	Sept 22
Other	Ensure attendance remains at above National for disadvantaged pupils.	Sept 22

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that RWI training is booked for this academic year to support all staff to deliver effective phonics and reading using the agreed scheme.
Priority 2	Continue with additional support in class to support QFT and small group/1:1 Numberstacks interventions for disadvantaged pupils falling behind age-related expectations
Priority 3	For all staff to engage with the English Hub to increase pupil engagement in reading and writing. To continue small group interventions for disadvantaged pupils falling behind age-related expectations in writing.
Barriers to learning these priorities address	Encouraging consistent use of phonics strategies across all subjects and continuation of small group maths and writing interventions to enable catch-up.
Projected spending	£11,200

## Wider strategies for current academic year

Measure	Activity
Priority 1	Providing financial support to allow attendance at wider curricular events/activities eg Residential, trips and clubs

Priority 2	To support individual welfare and wellbeing of pupils eg milk, uniform and ELSA
Barriers to learning these priorities address	Improving attendance at clubs, on residentials and removing
Projected spending	£1,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for all staff PD including LSA's	Headteacher to continue bitesize training in weekly meeting. Additional hours to be paid on PD Days. Release time to be given from classes.
Targeted support	Ensuring time for Maths Lead and English Lead to meet with Hubs. Ensuring teacher release time.	Headteacher to cover for ESL and to ensure diary free for MSL meetings. HT to cover in classes for teacher release time.
Wider strategies	Engaging with and then encouraging families facing the most challenges.	HT on gate to engage informally and frequently to build relationships.

## Review: last year's aims and outcomes

Aim	Outcome
See separate document for previous year.	Click or tap here to enter text.
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