



### OUR TOPIC THIS HALF TERM IS:

Oh I Do Like to be Beside the Seaside



The Foundation Stage is a very important stage of learning for the children of Hintlesham and Chattisham CofE Primary, providing them with a wealth of opportunities and experiences which will pave the way for future learning and success. The children explore a wide range of learning within the classroom and have access to an ever-changing and growing outdoor area.

We want children to be happy, motivated and enthusiastic learners. We support our children in learning through play, and provide a variety of adult lead activities, whilst encouraging child-initiated play.

### LITERACY

During Summer Term 2, we will enjoy reading a range of fiction and non-fiction books about the seaside and sea creatures.



In phonics, we will continue to practise and consolidate the Read, Write Inc. Set 2 sounds and red words. We will continue to apply our phonic knowledge to read simple sentences.

We will also be using our phonic knowledge to write seaside poems, facts about sea creatures and write our own stories.



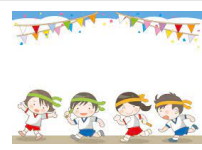
### KEY EXPERIENCES

Transition to Year 1

Sports Day

Wellbeing Week

Summer show



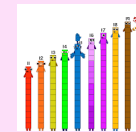
### COMMUNICATION and LANGUAGE

This term, we will be focusing on listening attentively and expressing ourselves effectively.



### MATHEMATICAL DEVELOPMENT

During the summer term, we will continue to practise and consolidate the key skills of subitising, counting, composition, sorting and matching and comparing and ordering.



During Summer Term 2, we will:

- Learn that double means 'twice as many' and explore different ways to build doubles
- Share equally and recognise and make equal groups.
- Learn about odd and even numbers and understand some quantities will share equally into 2 groups and other will not.
- Use positional language to describe where objects are in relation to other items.
- Engage in extended problem solving, developing our critical thinking skills.
- Explore and investigate relationships between numbers and shapes.
- Copy, continue and create a widening range of repeating patterns and symmetrical constructions.
- Make maps and plans to represent places and use these to see where things are in relation to other things.

## UNDERSTANDING the WORLD

In our RE lessons we will be exploring the Emmanuel Project unit 'How can we care for our wonderful world?' We will also be finding out about Tu B'Shevat, the Jewish holiday for planting trees.

In Science, we will be exploring floating and sinking.

We will be making boats, thinking about the properties of different materials. We will also be thinking about recycling and plastic pollution.



In Geography, we will continue map work by creating treasure maps. We will also be thinking about the geographical features of the seaside and will be researching different holiday destinations.

In history, we will be learning about seaside holidays in the past.

In computing we will explore the Knowsley unit 'Robots'.

## EXPRESSIVE ARTS and DESIGN

In Art and DT, we will be making boats, linked to our science investigations and making lighthouses. We will also be creating collage pictures in the style of Henri Matisse.



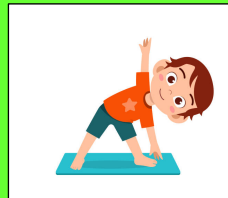
Our new unit in Music is called 'Big Bear Funk'.

In this unit, we will be exploring simple rhythm patterns, using body percussion such as stamps and claps and musical instruments. We will also be creating our own actions for the music and thinking about how the music makes us feel.

## PHYSICAL DEVELOPMENT

We will continue to explore a range of fine motor skills to help develop and strengthen our pincer grip.

In PE we will be developing gymnastic skills through the topic of 'traditional tales'. We will be exploring basic movements, creating shapes and balances, jumps and rolls. We will be thinking about using our space safely and performing skills on the floor and on apparatus. We will learn to copy, create, remember and repeat short sequences.



## PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

In our PSED lessons we will be thinking about our likes and dislikes. We will be thinking about everything we have achieved in Ruby Class this year and setting ourselves goals for Year 1.

We will also be focusing on our negotiation and cooperation skills.

